**description of the course of study**

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| **Course code** | **0912-7LEK-F-16-PN** | |
| **Name of the course in** | Polish | **Patofizjologianerek** |
| English | **Pathophysiology of kidney** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | Medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | dr hab. n. med. Andrzej Jaroszyński, prof. UJK |
| **1.6. Contact** | Wnoz\_inm@ujk.edu.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | none |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lecture- 15h (including 5 e-learning) |
| * 1. **Place of classes** | | Traditional classes in the didactic room |
| * 1. **Form of assessment** | | Credit with grade |
| * 1. **Teaching methods** | | Informative lecture |
| * 1. **Bibliography** | **Required reading** | Copstead L-E., Banasik J.: Pathophysiology” Elsevier, 5th Edition, 2013  Kumar V., Abbas A.K., Fausto N., Aster J.C. – “Robbins and Cotran Pathologic Basis of Disease” 8th ed. Saunders Elsevier 2010 |
| **Further reading** | McPhee S.J., Hammer G.D: “Pathophysiology of Disease. An Introduction to Clinical Medicine” Lange Medical Books/Mc-Graw-Hill, 6th edition, 2010  Carol Mattson Porth – “Pathophysiology Concepts of Altered Health States”, 7th ed. Lippincott & Wilkins 2006 |

1. **Objectives, syllabus CONTENT and intended teaching outcomes**

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| * 1. **Course objectives *(lecture)***   1.Understanding of the mechanisms underlying the selected kidney diseases  2.Mastering knowledge of clinical symptoms associated with disorders of the excretory, secretory and regulatory function of the kidneys;  3. Understanding the natural ways of compensating by the body adverse changes and functional reserves accompanying kidney diseases;  4. Understanding the systemic consequences associated with kidney disease;  5. Practical use of acquired knowledge. |
| * 1. **Detailed syllabus *(lecture)***   1. Pathogenesis of proteinuria / ephritic syndrome;  2. Pathogenesis of the nephritic syndrome;  3. The role of kidneys in hypertension;  4. Pathophysiology of glomerulonephritis;  5. Pathophysiology of acute renal failure;  6. Pathophysiology of chronic kidney disease;  7. Cardiovascular dysfunction in chronic kidney disease;  8. Pathophysiology of tubular interstitial kidney diseases;  9. Disorders of water and electrolyte management in kidney diseases;  10. Disturbances in the acid-base economy in kidney diseases. |

* 1. **Education outcomes in the discipline**

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| **Code** | | **A student, who passed the course** | **Relation to teaching**  **outcomes** | |
| within the scope of **knowledge**, the graduate knows and understands: | | | | |
| W01 | | the mechanism of hormones’ functioning; | C.W51. | |
| W02 | | the mechanisms of aging; | B.W23. | |
| W03 | | the relationship between the factors that disrupt the equilibrium of biological processes and physiological and pathophysiological changes; | B.W25. | |
| W04 | | the foundation for the diagnosis of gene and chromosome mutations responsible for hereditary and acquired diseases, including cancer; | C.W9. | |
| W05 | | clinical forms of most common diseases of various systems and organs, metabolic diseases and disorders of water-electrolyte balance and acid-base balance; | C.W34. | |
| within the scope of **ABILITIES**, the graduate knows how to: | | | | |
| U01 | | make connection between images of tissue and organ damage and clinical symptoms of the disease, medical history and the results of laboratory determinations; | C.U11. | |
|  | within the scope of **SOCIAL COMPETENCE**, the graduate is able to: | | |  |
| K01 | recognize his/her own limitations and self-evaluate educational deficiencies and needs; | | | H.S5 |
| K02 | use reliable information sources; | | | H.S7 |
| K03 | give opinions concerning various aspects of professional activity; | | | H.S10 |
| K04 | take responsibility for own decisions made during professional activities including own safety and safety of other people; | | | H.S11 |

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| * 1. **Methods of assessment of the intended teaching outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\***  **Observation** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* |
| W01 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| W02 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| W03 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| W04 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| W05 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| U01 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| K01-K04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended teaching outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L)** | **3** | 61%-68% Mastering program content at the elementary level, chaotic answers, necessary guidance questions. |
| **3,5** | 69%-76% Mastering program content at the elementary level, systematized answers, requires teacher's help required. |
| **4** | 77%-84% Mastering program content at the elementary level, systematized and independent responses.  Solving problems in typical situations. |
| **4,5** | 85%92%The scope of the presented knowledge goes beyond the basic level based on the provided supplementary literature. Solving problems in new and complex situations. |
| **5** | 93%-100% The scope of the presented knowledge goes beyond the basic level based on independently acquired scientific sources of information. |

* [**Thresholds**](https://pl.bab.la/slownik/angielski-polski/thresholds) **are valid from 2018/ 2019 academic year**

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **15** |
| *Participation in lectures\** | **10** |
| *Participation in classes, seminars, laboratories\** |  |
| *Preparation in the exam/ final test\** |  |
| *Others\** | **51** |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **10** |
| *Preparation for the lecture\** | **5** |
| *Preparation for the classes, seminars, laboratories\** |  |
| *Preparation for the exam/test\** | **5** |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **25** |
| ECTS credits for the course of study | **1** |

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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1 e-learning (withoutparticipation of the lecturer)